April 2009

Site-Level Logic Model for the Jim Casey Youth Opportunities Initiative

What Do You Want to Accomplish?

VISION

All young people leaving foster care will make successful transitions to adulthood

DESIRED YOUTH OUTCOMES

Permanence: Every young person has an adult to rely on for a lifetime and a supportive family network.

Employment: Young people support themselves by obtaining and retaining steady employment.

Education: Young people acquire education and training to enable them to obtain and retain steady employment.

Personal and Community Engagement: Young people have in place supportive relationships in the community to achieve their personal goals.

Housing: Young people have safe, stable and affordable housing and have access to transportation for work and school.

Physical and Mental Health: Young people have health insurance for both physical and mental health.

DESIRED SYSTEMS OUTCOMES

Cross-domain: Policies and practices promote timely permanence and increase opportunities available to young people in employment, education, personal and community engagement, housing and physical and mental health, regardless of their race or ethnicity.

CRITICAL CONDITIONS

Conditions that must be present in the community and working together

- Young people actively engage in developing and advocating for opportunities.
- Systems partners, both public and private, actively engage in creating opportunities.
- Research and communications efforts consistently document results, and identify and disseminate best practices.
- Public will and policy galvanized and better focused on needed reforms.

How Will You Measure Your Progress?

YOUTH INDICATORS

Permanence

Number and percent of young people who report that they have an adult in their life who will always be there to support them.

Employment

Number and percent of young people that participate in one or more work-related learning/work experiences (e.g., field trip to work site, job shadowing, paid or volunteer work in the school or community)

For those attending high school, number and percent of young people that obtain one or more part-time jobs (e.g., after school or summer) or participate in an internship

For those not attending school, number and percent that worked full-time for a duration of six months or more

Education

For young people not attending high school, the number and percent of young people with a high school diploma or GED

Of those with a high school diploma or GED, number and percent of young people that are enrolled in or have completed education or training beyond high school (i.e., military, Job Corps, Vocational Education, two or four year college, apprenticeships, Americorps, technical certification, and employer-sponsored training)

Personal and Community Engagement

Number and percent of young people that report there are enough people they can count on for emotional support or for job/school advice or guidance

Housing

For young people in care, number and percent of young people that have a housing plan leading to safe, stable and affordable housing

For young people out of care, number and percent of young people who report that their housing is: safe; stable (e.g., 6 months); and affordable

Number and percent of young people who report that they have access to transportation for work or school

Physical and Mental Health

For those out of care, number and percent of young people who have health insurance: for physical health only; with mental health benefits; and with dental benefits

SYSTEMS INDICATORS

Cross Domain

Number and percent of young people (by race/ethnicity) that receive from the child welfare agency all needed documents for personal identification prior to exit from foster care (Social Security card and birth certificate)

Number and percent of young people (by race/ethnicity) who exit care through the age of 21 with an enduring, permanent family relationship in one of the following categories: reunification with birth parents or relatives, adoption by relatives or non-relatives, legal guardianship with relatives or non-relatives, or a planned, enduring relationship with a caring adult

Number and percent of young people (by race/ethnicity) with Medicaid through the age of 21

Number and percent of young people (by race/ethnicity) receiving financial support from the state through the age of 21

Number and percent of young people (by race/ethnicity) with legal advocacy provided for them through the age of 21

Number and percent of young people (by race/ethnicity) receiving tuition waivers for post-secondary education through the age of 24

Number and percent of child welfare agency staff receiving training in racial equity

Number and percent of young people that have a transition plan that was developed under their direction.

STRATEGIES AND ACTIVITIES

Youth Engagement

- Youth Leadership Board
- Community Partnership Board

Partnerships and Resources

- Community Partnership Board
- Public private partnerships

Research, Evaluation and Communications

- Data collection and maintenance
- Self-evaluation team
- Messaging to multiple audiences

Public Will and Policy

- Community education and public will building efforts
- Other advocacy efforts at the state and local levels

Increased Opportunities

- Opportunity Passport™
  - Personal Bank Account
  - IDA
  - Door Openers

PERFORMANCE MEASURES

Youth Engagement

Number and percent of the current membership of the Youth Leadership Board who have sustained participation in the Youth Leadership Board, as described in written guidelines.

Number and percent of the Youth Leadership Board members who actively participate in Youth Leadership Board activities, as defined by: a) attending trainings and presentations; b) conducting trainings and presentations (making); c) defined role on board; and d) involved in decision-making process for spending the $10,000.

Partnerships and Resources

Number and percent of the current membership of the Community Partnership Board that actively participate in the Community Partnership Board, as defined by: a) participation in training; b) making presentations in support of youth transitioning from foster care; and c) having a defined formal/informal role on the board (e.g., officer, community chair, fundraiser, powerbroker, door opener).

Dollar value of in-kind resources. Amount of non-Initiative financial support leveraged.

Research, Evaluation and Communications

Number and percent of Opportunity Passport™ Participant Surveys taken on time.

Number of times the Self-Evaluation Team meets.

Number and percent of the current membership of the Self-Evaluation Team that actively participate in the Self-Evaluation Team as defined by: a) participation in meetings; b) making presentations as a representative of the Self-Evaluation Team; and c) having a defined formal/informal role on the team.

Number and percent of communications goals met.

Public Will and Policy

Number and percent of public will and policy goals met.

Increased Opportunities

Number of Opportunity Passport™ participants ever enrolled. Number and percent of Opportunity Passport™ participants currently enrolled. Number and percent retained after one year.

Percent of Opportunity Passport™ participants currently enrolled by age, gender and ethnicity.

Number and percent of Opportunity Passport™ participants that are engaged in savings activities with their IDA accounts.

Number and percent of the door openers that have been used, by opportunity area.

Number and percent of Opportunity Passport™ participants that participated in asset-specific training, by asset-category.

Number and percent of Opportunity Passport™ participants that purchased an asset, by category.

Number and percent of Opportunity Passport™ participants that have an individual who supports them through the Opportunity Passport™ process.